

PRESENTERS



**Leigh Potvin, Director,
School of Outdoor Recreation,
Parks & Tourism**



**Joseph Duncan,
Indigenous Curriculum
Specialist**



**Julie Rosenthal,
Assistant Director,
School of ORPT**

BRIDGING KNOWLEDGE: Pathways for Indigenous Learners

Leigh Potvin, PhD
Joseph Duncan, MA
Julie Rosenthal, PhD

LAND ACKNOWLEDGEMENT

Lakehead University ᐅᓄᑦᑎᓂᓄ ᑲᑲᑕᒪᑲᓗ ᐊᑏᓂᓂᓄ ᐅᓃᓄ
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Lakehead University $\Delta^u b \cap \sigma^u$ $b \in CLb^2$ $\triangleleft \sigma \sigma \sigma \sigma \Delta \cdot \omega^2$,
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Transcribed in the Oji-Cree dialect



OVERVIEW

- Welcome, Introductions
- What we did over the 18 month ONCAT project
- Recapping what we learned
- Options for next steps
- Reflections
- Q & A



HOW IT GOT STARTED

- Joe's offer at School meeting
- Application for internal funding
- Deputy Provost's recommendation to apply for ONCAT funding:
Post-pandemic pathways into outdoor recreation, parks & tourism for Indigenous learners
- Hired Industry Training Specialist & Indigenous Community Liaison Lead



OUTREACH PROCESS

- Background
- Process
- Network of connections
- NAN Gathering
- Pelican Falls
- Vacancies/ Qualifications



Nishnawbe Aski Nation
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CULTURE IMMERSION: LAND-BASED LEARNING GATHERING 2023

Beginning of a New Journey
Oshki-Maachiibimosewin
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MAY 17 & 18
THUNDER BAY, ON

WHAT WE LEARNED

Content from ORPT has potential to support community land-based programming

- Risk Management/Safety
- Technical Skill Development
- Program Logistics
- Therapeutic Recreation



POTENTIAL LEARNERS

- Youth seeking career pathways in outdoors
- Current practitioners seeking targeted skill development to compliment their wealth of existing skills/ knowledge

BARRIERS IN CURRENT PROGRAM STRUCTURE

- Time commitment to complete a 4-year degree
- Relocation to take courses in-person courses in Thunder Bay





COMMUNITY-INFORMED PROCESS

Direct outreach and relationship building

- NAN conference (May 2023)
- Oshki Wenjack Education Institute lunch (June/July 2023)

Steering committee

- Territorial organizations (NAN, MNO)
- Social services (Dilico)
- Educators (School Boards)
- Students
- Community members

NEAR-TERM

- **INDIGENOUS ACCESS PROGRAMS ✓**
- **MICROCREDENTIALS ✓**
 - [Northern]Ontario Professional Tourism Industry Specialist
 - Experiential Tourism
 - Culinary Tourism
 - Indigenous Tourism (in development)
 - **NEW: Risk Management for Land-based Programs**



HIDE TANNING

- Relationship building with local grassroots community
- Community-based/informed research
- Interdisciplinary/cross-sectoral collaborations
- Land-based learning opportunity
- Ongoing curricular offerings tied to hide tanning



MEDIUM-TERM

- **DOUBLE DEGREE HBOR/BA with Indigenous Learning** ✓
- **HYBRID/ONLINE DELIVERY OF COURSES**
 - Risk Management
 - Programming
- **PLAR: PRIOR LEARNING ASSESSMENT & RECOGNITION**
- **SHORT-TERM INTERNATIONAL PROGRAMS** ✓



LONG-TERM

- SHORTENED DEGREE PROGRAM OPTION (2.5-3 years)
- DIPLOMA/CERTIFICATE (<1.5 years)
- 2-2 COLLEGE - UNIVERSITY
Multilateral transfer agreements
- PARTNERSHIPS WITH INDIGENOUS
EDUCATION INSTITUTES
- CO-OP



REFLECTIONS

- Intentions & Self-reflection/reflexivity
- Openness to change in direction
- Reconciliation and relationship building
- Importance of full-time Indigenous Curriculum Specialist position at the institution
- On-going process



QUESTIONS?



Lakehead
UNIVERSITY

School of
Outdoor Recreation,
Parks, and Tourism

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